

Kentucky Community and Technical College System Board of Regents

Update Agenda Item: KCTCS Online Learning Assessment (KOLA) Plan

Background:

The KCTCS Online Learning Assessment (KOLA) Plan was implemented in Spring 2023 as a system-wide approach to online course quality. The plan includes three components:

- 1) Faculty development on the KCTCS Essential Standards (KES)
 - 2) Faculty self-review of online courses using the KES, and
 - 3) Validation of course reviews completed by colleges using the KES
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Status Report

KCTCS Essential Skills (KES) Training

Following the KCTCS Online Learning Assessment (KOLA) plan, all adjunct faculty and any newly hired full-time faculty will complete KES training no later than the end of the academic year 2024-2025. 41% of adjunct faculty have completed the KES training.

KES Self-Review

Following the KCTCS Online Learning Assessment (KOLA) plan, all faculty teaching at least one online course must complete a KES self-review of their courses at least once every third year. Colleges are responsible for establishing their internal timeline for KES self-reviews, and most have connected it with their internal three-year assessment strategies for online learning. 45% of adjunct faculty have completed at least one KES course review

KES System-wide Assessment

The KCTCS Online Learning Peer Team conducted KES validation in Spring 2023 and 2024. Going forward, all validation reviews will be conducted every other year. The next date for review is Spring 2026.

KES Norming

The Office of Teaching and Learning has conducted two KES norming sessions and has one more scheduled for later this semester. The team expects to be asked to facilitate additional sessions as the year continues. These norming sessions are provided for college teams responsible for internal quality reviews. The purpose is to ensure that all reviewers align on the intent of each standard and understand how to apply them consistently.

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KCTCS Online Website

KCTC Online has launched a new website with several impressive features. First, the site now lists all available online credentials, allowing prospective students to filter by credential type (certificate, diploma, or degree), program area (such as agriculture or business administration), or sector (e.g., allied health, humanities). Alternatively, students can view a complete list of credentials.

The site also features success stories, including videos from seven students across the system. These videos showcase the support provided by the colleges and the flexibility students need.

To promote the site, the Office of Teaching and Learning, in collaboration with the Marketing team, has developed a campaign. Additionally, college marketing teams have created their own social media posts to increase visibility.